School ID - 1002189

School Phone - 011- 22233138

Sarvodaya Co-Ed. Sr. Sec. School

I.P. EXTENSION, PATPARGANJ, DELHI-110092

CHILD BAL SANSAD / CHILD PARLIAMENT

Guiding Philosophy : **"Ownership, Respect, Creative Freedom, Right as a claim, Socio-epistemic and "bounded" political right and agency of the children to Re-Imagine School As" My School, My Idea, My Education, My Development!**

VISION :

School as a democratic space and opportunity for young learner where they will own, reimagine, participate actively as epistemic agent and enjoy bounded-political right in deciding and influencing the socio-pedagogic policies and practices in order to protect there ontological security and empowered being in the school.

GOALS :

1. To provide institutional space and opportunity to students to think and reflect critically, share and discuss their views, issues, concern about the policy and decisions of teachers and school administration that influence their empowered being, active learning and holistic development.
2. To empower the students with socio-epistemic and bounded political rights and agency to create new knowledge and become active partner in policy making and planing processes at school level.
3. To cultivate socio-cultural space and ethos which ensure freedom, respect and empowerment of children as a subject/ individual/human than object or sub-human.
4. To collect perspective, ideas, opinions, and feedbacks that will be used as valuable inputs for reforming pedagogic administrative framework, curriculum, pedagogic process and other practices that are important for active learning, empowered being and empowered becoming of students as well as teachers in the school.
5. To cultivate democratic culture in the school where students embrace fearlessness, belongingness ownership, equitable, respectful and worthy member of school community.

ANCHORING CONCEPTS

- ***Capacity*** → Growth Mindset, Experience, Training, Research, Inquiry, Learning and Development
- ***Competence*** → Knowledge, Abilities, skills, Fertile Mental Model, Agency,Resource, Opportunity and Right to decide / or influencing decisions.
- ***Ability*** → Constructive Self-concept,Epistemic agency, Problem Posing, Resisting the Change , Design Thinking and Leading the change or resisting change
- ***Agency*** → To protect ontological security of self and other being, and ability and attitude to lead self and other for active learning, empowered being and emancipated becoming of self and others.

STRUCTURE OF CHILD PARLIAMENT

(Citizenship Rights and Agency of children through socio political space and opportunity in the school to decide and change)

CHILD PARLIAMENT

- **Child Parliament**
  - **Child Cabinet** ↔ Speaker & Dy. Speaker ↔ **Opposition Body**
  - **Whole School**
  - **Learning Circle Cabinet**
- **Community Council**

Class Assembly – Two class parliamentarian meet and discuss issues in their class and prepare.

Parliament Session – Cabinet discusses issues in the house and opposition contribute in discussion and finalization of issues in resolution through their critique, comments and alternative. The session is one sided by speaker resolution and submit to the principal.

2 Week | **3 Week** | **4 Week** | **1 Week (Next Month)**

Cabinet Meeting – Principal submits the draft to prime minister. Cabinet meets to classify the issues of class resolution ministry wise and work on detail. On proposal received meeting is presided by the Prime Minister.

A.The resolution passed/modified by the community council is placed in SMC for budget and policy matter is transferred to the MLA who is a member of the SMC.

B.Community Council – The final resolution of child-parliament is placed in the community council where resolution is passed or modified and the same is submitted to the Principal.

बचपन का अस्तित्व

कौन हूँ मैं?
क्या अस्तित्व है मेरा?
एक जैविक अवस्था हूँ?
या.....
हूँ एक सामाजिक संस्था?
विवादों से घिरी रही
सदियों से पहचान मेरी
वैदिक काल ने दिया मुझे,
बाल आश्रम का संस्कार
मध्यकाल ने स्वीकारा
नकारा उम्र का अंतराल
समय बीता गुजर गय अनेक साल
उन्नीसवीं शताब्दी ने फिर.....
पहचान मेरी मासूमियत को
दिया मुझे बहुत दुलार
कभी भावनात्मक उद्दगारों की पूर्ति
तो कभी बात किसी की
अतृप्त आकांक्षाओं का आधार
इसी ऊहापोह में भटकता रहा
मेरे खंडित व्यक्तित्व का आकार
अब समय है आया,
जब मिली मुझे .....
मेरी सही पहचान।
मेरी मासूमियत के साथ
मिले मुझे मेरे सभी नैसर्गिक अधिकार।

सुश्री आशा मैसी, शिक्षिका, वरिष्ट कन्या विद्यालय, निकलसन रोड, दिल्ली-6

मेरा विद्यालय, मेरा विचार, मेरी शिक्षा, मेरा विकास।

Co-Creators : *Research and Academic Development Team (RAAD), Bal Sansad & Community Council, Parents, School Management Committee (SMC) & Principal.*

(Dr. AJAY KUMAR CHOUBEY)
Lead Facilitator / Principal