School ID - 1002189

School Phone - 11-22233138

Sarvodaya Co-Ed. Sr. Sec. School

I.P. EXTENSION, PATPARGANJ, DELHI-110092

SCHOOL LEADERSHIP FRAMEWORK

Leadership is a process of influencing people to be, to learn and to work together to actualize the vison and goals on the basis of being (thoughts, feelings and actions) rather than influencing by executing rules, norms or orders and influencing through control and distribution of resources to the people.

A leader expands her/his circle of influence by producing more leaders than followers and also deconstructs centralized hierarchy of organization through distributive leadership and plural leadership. In this way a leader is qualitatively different from manager or administrator. A school as a Learning Organization needs to oscillate between hierarchized and flat model of organization wherein if hierarchy is to operate then it should without hegemony. Hence, leadership in school needs to be distributed across all stakeholders (students, teachers, parents and community). In this way the shared vision of the Learning Organization and the community school can be actualized. Accordingly, students and teachers need to be facilitated with the opportunities and responsibility of leadership to anchor the micro and meso pedagogical episodes in the school at daily level.

PEDAGOGIC LEADERSHIP :

a) Lead for high quality and contextualized pedagogic practices by cultivating the capacity of teachers to lead and deliver their best in the process of learning and development of the students.
b) Lead the academic and socio-emotional success of diverse population of students.
c) Lead for ability of mathematisation, scientific temperament, thinking, articulation, expression and critical consciousness among students.
d) Lead to inculcate learning habits and culture of learning by sharing with peer group and other participants.

CULTURE OF EQUITY AND SOCIAL JUSTICE LEADERSHIP :

a) Lead for equity of access, conditions/processes of learning and also educational attainments.
b) Lead for critical consciousness, culture of empowerment, continuous improvement and celebration.

CAPACITY BUILDING LEADERSHIP :

a) Visualize and implement school policy to cultivate the performance of teachers and staff in a way that ensures a culture of continuous improvement, support and accountability.
b) Plan and implement strong strategies identify, cultivate and distribute ability, spirit and strategy to deliver excellence.
c) To establish dynamic interactive relationship with key people, institutions and organizations for creating resources and empowering opportunities in the school.

CURRICULAR LEADERSHIP

a) School based curricular by contextualizing and customising the given curriculum to fit within needs and aspirations of students.
b) To achieve this curriculum goals of NEP 2020 and global goals like SDG.
c) To nurture agentic creativity.

STRATEGIC LEADERSHIP :

a) Lead the school's vision, mission and strategic goals to support all students for further studies and an empowered being and becoming in the world(s) beyond school.
b) Distributive leadership to inspire change in support for an empowered, vibrant and an emancipated school culture.
c) To promote and propagate organizational identity of school.

ORGANIZATIONAL LEADERSHIP :

a) Strategic alignment of people, time, money and other resources to achieve strategic goals and objectives of organization and to facilitate student's academic and co-scholastic achievements.
b) To visualize and implement organizational policy for student-centric and accountability-oriented organizational ethos.
c) To promote and propagate organizational identity of school.

LIASONING LEADERSHIP :

a) School leadership doesn't connote principal or head of the school. It encompasses all forms and levels of leadership that operate as distributive leadership and constitute the dynamics of the daily life of the school.

COMMUNITY LEADERSHIP :

a) Actively advocates for members of the school community and effectively engages parents, family and
b) Cultivating empathetic interactive relationship between teachers/staff and students/parents of the school. community.
c) Promote and propagate school as a trajectory of empowerment and progress of students and also as an agency of social reconstruction.
d) Promote school as an intrinsic part of community in the sense that school is "of the community, for the community and by the community."

(Dr. AJAY KUMAR CHOUBEY)
Lead Facilitator / Principal

Co-Creators : *Research and Academic Development Team (RAAD), Bal Sansad & Community Council, Parents, School Management Committee (SMC) & Principal.*