School ID - 1002189

School Phone - 011- 22233138

Sarvodaya Co-Ed. Sr. Sec. School

I.P. EXTENSION, PATPARGANJ, DELHI-110092

LEARNER PROFILE

Learner Profile is a dynamic pedagogical resource and tool to map the structural and agentic dimensions of the learners in terms of the strength, needs, and (im)possibilities of becoming an inquirer and active learner in the classroom and beyond. A learner's socio-academic dimensions and epistemic agency emerge out from a dialectic between structural and agentic dimensions of the learner's being and becoming in the context. Under this backdrop, learner's profile is both a threshold and tool to frame learning policy and padagogic planning of learner's in the school and as well policy and planning of parental pedagogy and community pedagogy. Hence, the learner's profile needs to capture more than just the attributes of becoming. In fact, it is the matrix of structural and dynamic aspects of being learners in the school and in the society. Accordingly, the present learner's profile contains all the structural and the agentic dimensions of the learner as under :

LEARNER'S PROFILE

Nominal Dimension

- Name.
- Student ID .
- Gender.
- Correspondence Address.
- Aadhar No.
- Class.
- Section.
- Admission No.
- Date of Admission.
- Email ID.
- Differently Abled (yes/no) (certificate, if yes).
- DOB .
- Phone No.
- Mode of transport for commuting to school daily.
- Income Certificate.
- Caste Certificate .

Physical Dimension

A. Blood Group :
B. Height :
C. Weight :
D. Body Mass Index (BMI) :
E. Allergies if any :
F. Disease, if any :
(communicable/ Non-Communicable)
G. Frequent illness (Name/Type of Disease) :
H. Any other medical history :

Socio-Cultural Dimension

(Social Capital & Cultural Capital)

SOCIAL CAPITAL

- Living in Delhi : Alone/with parents/ with Guardians/ others
- Type of Family : Nuclear/ Joint/ Adoptive parent/ single parent/step Parent/ self-dependent/ reconstituted
- Father's Name and phone no.
- Mother's Name and phone no.
- Single child : Yes/No
- Sibling Details (Name, age, Occupation, school/college/ organisation)
- Sibling in the same school (if any) :
- Neighbouring Student in the same school :
- CULTURAL CAPITAL

1. Family Members
2. Their aspirations for the child
3. Time devoted to the child
4. How can they contribute in the school, if desire
5. Significant Sibling and/or cusion :
6. Significant Adult in family and relative :
7. Educational Qualifications of Parents :

Achievement Dimension

(Learning History, Academic & other achievements)

AWARDS, REWARDS & WARNING CARDS

- **Awards won while representing school (Level, session, name of the activity and position, if any)**
- **Awards won at personal level (Level, session, name of the activity and position, if any)**
- **Issuance of Reward/ Warning Cards:**

ACADEMIC HISTORY

- **Attendance (last 3 years): Session, class and attendance**
- **Previous 3 years results: Session, class, percentage and position, if any**

Economic Dimension

(Economic Capital)

- Name of the Parent/Guardian
- Occupation and type of job (govt/pvt)
- Office Address
- Office Phone No.
- Annual Income

Linguistic Capital

I. Mother Language
ii. Father Language
iii. Bank Name
iv. Home Language
v. Neighbour Language
vi. Preferred Language

Readiness for Academic Participation

- Learning Style (how does the child like to learn ? Curious, active, explorer, passive, social, solitary and other).
- Learning Habits (Planned/ Unplanned, Consistent/ Inconsistent, home-school-home cycle, and other related details).
- Classroom Participation (Preparedness, initiatives, questioning,
enquiring & synthesizing further enrichment practice).
- Home school home countinuum.

Self & Agency

(Agential Capital)

- Personal Interest & Hobbies (Leisure time engagements).
- Strengths (knowledge, abilities & skills).
- Aesthetic Schema (Interest in Art, Music & Literature).
- Belief of child (constructive/ negative/Ambiguous) towards self, peers, teachers, school, parents and other adults.
- Values (Area of Priorities).
- Attitude (Way of responding) of child towards self, peers, teachers, school, parents and other adults.
- Mind set : Growth mind set or Closed mind set.

Welfare Beneficiary Status

SCHOLARSHIP & ALLOWANCE

(Name of the scholarship, session and amount)

i. Native state of the student :
ii. Category of the student (Gen/SC/ST/OBC/Min) :
iii. Bank Name :
iv. Account No. :
v. IFSC :
vi. Other relevant documents :

Co-Creators : *Research and Academic Development Team (RAAD), Bal Sansad & Community Council, Parents, School Management Committee (SMC) & Principal.*

(Dr. AJAY KUMAR CHOUBEY)
Lead Facilitator / Principal